

## Special Issue

# Innovations in Precollegiate Computer Science Education

### Message from the Guest Editors

For this Special Issue, entitled “Innovations in Precollegiate Computer Science Education”, we seek to highlight innovations and emerging approaches to pre-college computer science education. We encourage submissions including but not limited to the following topics:

- Studies that demonstrate innovative approaches to computer science education.
- Studies foregrounding equity and efforts to expand access to quality CS education for historically marginalized students and communities.
- Studies exploring student outcomes in CS, including CS learning and academic performance, self-efficacy, motivation, 21st-century skills .
- Studies focused on the CS teacher education and experiences of in-service precollegiate CS teachers including research on CS teacher professional development models and studies exploring teacher-level variables such as self-efficacy, professional identity, and pedagogical content knowledge.
- Studies exploring the role of computer science in integrated STEM/STEAM learning.

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### Guest Editors

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### Deadline for manuscript submissions

closed (15 December 2024)



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).