

## Special Issue

# Collaborative and Resilience-Oriented Practices and Teacher Wellbeing

### Message from the Guest Editors

As we grapple with solutions to increase teacher wellbeing in the midst of the current teacher workforce crisis, we must identify and bolster protective mechanisms that support educators to sustainably thrive in the profession. Research suggests that effective strategies for enhancing teacher wellbeing include Collaborative and Resilience-Oriented Practices (CROPs). Collaboration, in addition to benefiting students, also benefits educators. Resilience-oriented practices include those that promote positive relationships. Such practices include culturally responsive approaches, restorative approaches, trauma-informed practices, family-school-community collaboration, and relational leadership strategies. Proactive strategies such as these can lead to wellbeing and perseverance in both educators and the students they teach.

---

### Guest Editors

Dr. Shana Haines

Department of Education, University of Vermont, 85 South Prospect St., Burlington, VT 05405, USA

Dr. Jessica Strolin-Goltzman

College of Education and Social Services, University of Vermont, Burlington, VT 05405, USA

---

### Deadline for manuscript submissions

31 December 2025



## Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/si/197316](https://mdpi.com/si/197316)

*Education Sciences*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

[mdpi.com/journal/  
education](https://mdpi.com/journal/education)





# Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/journal/  
education](https://mdpi.com/journal/education)



## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

---

### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's  
University Belfast, Belfast BT7 1NN, UK

---

### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore  
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).