

Special Issue

Collaborative and Resilience-Oriented Practices and Teacher Wellbeing

Message from the Guest Editors

As we grapple with solutions to increase teacher wellbeing in the midst of the current teacher workforce crisis, we must identify and bolster protective mechanisms that support educators to sustainably thrive in the profession. Research suggests that effective strategies for enhancing teacher wellbeing include Collaborative and Resilience-Oriented Practices (CROPs). Collaboration, in addition to benefiting students, also benefits educators. Resilience-oriented practices include those that promote positive relationships. Such practices include culturally responsive approaches, restorative approaches, trauma-informed practices, family-school-community collaboration, and relational leadership strategies. Proactive strategies such as these can lead to wellbeing and perseverance in both educators and the students they teach.

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