

Special Issue

Technology and Language Teacher Education

Message from the Guest Editors

The aim of this Special Issue is to provide a focused platform for the sharing of professional practices as well as to help to provide a critical evaluation of the integration of technology across various components of the curriculum in language teacher education programmes and contexts. It does not extend to an examination of technology in the language learning classroom. Papers should be research-based or provide a robust theoretical/systematic discussion of the field.

Guest Editors

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From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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