



Student Preferences and Satisfaction: Measurement and Optimization

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Deadline for manuscript
submissions:

closed (30 September 2021)

Message from the Guest Editors

Therefore, this Special Issue aims to bring together theoretical, methodological, and empirical papers related to the students' preferences and satisfaction. We are looking for papers employing quantitative, qualitative, or mixed methods framed according to multidisciplinary approaches combining education science and data science. More specifically, but not exclusively, the main topics of this Special Issue are as follows:

- revealed and/or stated students' preferences towards universities, schools and academies, scientific areas, study programs, courses, educational technologies, organization of lectures and timetabling, internship; employment opportunities etc;
- students satisfaction of the above areas
- methods for measuring student preferences and satisfaction; empirically and/or theoretically grounded use of data analytics and optimization in measuring of students preferences.





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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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