



Adapting to the Remote Science Lecture and Laboratory Instruction – Challenges and Lessons Learned

Guest Editor:

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Message from the Guest Editor

Dear Colleagues,

Pedagogy for teaching science lectures and laboratories has been widely recalibrated to account for the shift from face-to-face to remote instruction. The goal of the Special Issue is to outline research-based findings regarding the best practices for instruction or assessment; incorporate research identifying and discuss factors impacting student experience, including sense of community, study strategies, and motivation; describe new technologies and impacts of technology within the classroom or laboratory. Additional topics are possible provided the contributed article outlines aspects related to online instruction.





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Message from the Editor-in-Chief

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