



Networked Learning—Expanding and Challenging Theory, Design and Practice

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Message from the Guest Editors

Dear Colleagues,

We hereby invite you to submit a paper to a Special Issue on “Networked Learning—Expanding and Challenging Theory, Design and Practice”. The purpose of the issue is to expand and challenge our current theoretical conceptualisations of networked learning; to explore emerging practices and new arenas for networked learning; and to widen our knowledge of how we can design for, and analytically approach novel networked learning practices.

The scope of this Special Issue is to expand and challenge our current understandings of networked learning and also to invite alternative conceptions or views of networks, connections, collaboration, humans, technology, and design. Our aim is to explore novel or emerging practices and places for networked learning and how we can design for and analyse such practices in the domain of the learning sciences.

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Message from the Editor-in-Chief

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