



Media Education and Digital Literacy

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Message from the Guest Editors

The divisions between the media cease to exist, and we find ourselves in a unique interactive communication system, borne out of the digital paradigm. In this sense, our knowledge of technology and means of communication, the absolute protagonists of our world become essential. Most importantly, in the world of education, to face the challenge, it is not necessary to create an extraordinary and complex innovation of uncertain productivity, since we already have a fundamental pedagogical paradigm of long-standing tradition and excellent results where it is applied: media education. This is something which should be essential in search of an authentic education for the needs of the contemporary world, and a fundamental pillar of a correct literacy of a citizen of the 21st century, which will allow us to transform and improve current society and undertake effective digital literacy from grass roots.

Research papers and reviews of research studies that focus on this important and complex issue from all multidisciplinary perspectives (education, sociology, information science, cultural studies, journalism, psychology, anthropology, etc.) are welcome in this Special Issue.

