



## Learning and Teaching in a Virtual World

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Deadline for manuscript  
submissions:

**closed (30 September 2023)**

### Message from the Guest Editors

Dear Colleagues,

The COVID-19 pandemic ushered a new era in remote and hybrid learning technologies that gave us a renewed perspective on EdTech practices. The COVID-19 pandemic, with its requirements of social distancing, has accelerated the shift towards immersive experiences to optimize interactions and education. Virtual World (VW) has proven to be somewhat unique due to its interactive quality. While Virtual Reality primarily focuses on designing 3D immersive spaces and Artificial Life on the modelling and study of life-like systems, Virtual Worlds embrace both dimensions by synthesizing an entire digital universe. This call for papers aims to identify emerging developments in Virtual World features and, in particular, areas in need of pedagogical development of our interconnected world. Connecting physical and virtual worlds, exploring the multisensorial experiences, and the new configuration of the body are examples of the new challenges.

The Special Issue calls for original academic papers sharing insight into ongoing projects and research relevant to the development of persistent virtual realities and customized computer-generated environments and new possibilities...





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## Editor-in-Chief

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## Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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