



Re-thinking Global Education during the Times of Emergencies

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Message from the Guest Editors

This Special Issue calls for new types of openings in global education under the umbrella of education for emergencies. We are interested in the challenges and changes that pandemics, wars, climate crises, and other emergencies have caused in terms of global education and teaching methods. We welcome authors with new types of dialogues and ideas that are needed in education to respond to these situations, be they theoretical, conceptual, or methodological.

- global education
- education in emergencies
- indigenous knowledges
- social justice





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Message from the Editor-in-Chief

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