



Advancing Educational Research on Computer-Supported Collaborative Learning (CSCL): Innovative Solutions for New Challenges

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Message from the Guest Editors

This Special Issue aims to contribute to the scholarship by focusing on the design, implementation, and evaluation of CSCL innovations to address the evolving needs and challenges of present-day education. In particular, this Special Issue is looking for the following types of research: (1) rigorous impact studies on CSCL strategies and technological applications, (2) well-designed quantitative studies that investigate the influencing factors and mechanisms of CSCL, (3) design-based research studies that empirically validate CSCL design principles and models, (4) qualitative studies that provide in-depth narratives and thematic analyses of CSCL-related phenomena, and (5) systematic reviews and meta-analyses of CSCL literature.

Deadline for manuscript submissions:

closed (10 July 2024)





an Open Access Journal by MDPI

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Message from the Editor-in-Chief

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