



## Gifted Education, Creativity and Leadership Development

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Deadline for manuscript  
submissions:

**closed (30 November 2021)**

### Message from the Guest Editor

The issue's overall focus is on an interdisciplinary international exploration of new perspectives to strengthen creativity, giftedness, and leadership. The scope will include an examination of the effect of strength-based pedagogy with gifted and talented students, and the effect of cultivating exceptional talent by integrating knowledge, creativity, innovation, and wisdom in solving 21st century problems. The linking of creativity, giftedness, and leadership through transformation of giftedness will be discussed, as well as the importance of the individual's urge to lead. This issue will be useful for teachers, administrators, psychologists, and gifted individuals in building an understanding of creativity, giftedness, and leadership. In addition, this issue will supplement the SAGE Handbook on Gifted (2018) by providing a more in-depth examination of the triumvirate of creativity, giftedness, and leadership.

- creativity
- giftedness
- leadership
- mindfulness
- transformation





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## Editor-in-Chief

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## Message from the Editor-in-Chief

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