



Emerging Issues in Maritime Education and Training

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Message from the Guest Editors

The aim of this Special Issue is to gather empirical research from MET, as well as new theoretical and methodological approaches and literature reviews that address emerging issues related to these technological, societal and environmental changes. Emerging issues include but are not limited to the following themes:

- Implementation of new technologies, such as advanced simulators, virtual reality, augmented reality or eye-tracking technologies and the need for new pedagogical approaches that follows;
- Development of 21-century literacies, for example, digital literacy, data literacy, and information literacy;
- Pedagogical issues related to social sustainability, e.g., lifelong learning, personal growth, and social inclusion;
- Pedagogical efforts to advance awareness on environmental sustainability in shipping, e.g., reduction of CO2 emissions, sewage and toxic disposal, transfer of invasive alien species, and noise and wave disturbances;
- Emerging approaches to safety training, such as resilience training, cybersecurity training or antipiracy training;
- Competence insurance, certification and inclusive learning opportunities for a globally distributed workforce.