



Educational Research in the Era of 2030 Agenda for Sustainable Development

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Message from the Guest Editors

Dear Colleagues,

Our modern communities are constantly facing enormous environmental and socio-economic challenges. Unfortunately, the initiation of Environmental Education in the late 1960s and early 1970s in both formal and non-formal education settings, and its evolvement ever since, did not prove to be the most successful tool towards the improvement of our relationship with nature.

In 2015 the United Nations member states approved a promising action plan to promote sustainability until the year 2030, known as the 2030 Agenda for Sustainable Development. This framework integrates 17 Sustainable Development Goals, aiming to cover all aspects of sustainability through several targets, identified as objectives to be accomplished by the end of the 3rd decade of the 21st century.

Therefore, the main purpose of this Special Issue is to portray best practices of current educational research, contributing to the achievement of the 17 Sustainable Development Goals. Such research could emanate from all levels (primary, secondary, and tertiary) and types of education (formal and non-formal), engaging students, teachers, and citizen

Special Issue