



Using Technology in Higher Education—Series 1

Guest Editor:

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Message from the Guest Editor

This issue offers the opportunity to share innovative ideas and established practice that show the ways that technology can be used in teaching Higher Education, with a focus on those aspects that are distinct from those of other educational contexts—for example, managing to engage students who are adults, who have different interests and pressures, and who need different and distinct support. Moreover, we invite contributions that show how technology can enable education that meets the need to create graduates who can operate and flourish in the context of the 4th industrial revolution. This requires Higher Education to enable students to deal with the cascade of information and data and arm them with the skills to critically select reliable sources and to manipulate and manage data. Technology also offers support for virtual learning and collaboration. Given the experiences of 2020 and the global responses to the Coronavirus, this issue is also an opportunity to share evidence-based approaches to moving learning to entirely online.

- Technology-enhanced learning (TEL)
- Flexible pedagogy
- Computer-mediated learning
- 4th Industrial Revolution

