



Learning Space and Environment of Early Childhood Education

Guest Editors:

Prof. Dr. Thomas Moser

Norwegian Centre for Learning
Environment and Behavioural
Research in Education, University
of Stavanger, 4036 Stavanger,
Norway

**Prof. Dr. Ellen Beate Hansen
Sandseter**

Department of Physical
Education and Health, Queen
Maud University College,
Trondheim 7044, Norway

Dr. Ole Johan Sando

Department of Physical
Education and Health, Queen
Maud University College,
Trondheim 7044, Norway

Deadline for manuscript
submissions:

closed (30 April 2023)

Message from the Guest Editors

We welcome manuscripts with a focus on, but not limited to:

- The interconnection between physical environments and children's everyday lives and play in ECEC physical environments;
- The relation between physical environments in ECEC and children's wellbeing, development, and learning;
- The ECEC institutions' pedagogical work for utilizing and developing learning spaces;
- Children's perceptions, experiences, actions (play), and learning in relation with their physical environment in ECEC;
- Teachers and practitioners' perceptions, experiences, actions, and pedagogical practice in the ECEC's physical environment;
- Teachers and practitioners' competence and professional development regarding the creation of inspiring and supportive ECEC physical environments;
- Architects, public authorities and ECEC owners' work on planning and developing learning spaces in ECEC.
- - physical environment
 - furniture
 - toys and artefacts
 - landscape
 - learning space





an Open Access Journal by MDPI

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility: indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank: JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Contact Us

Education Sciences Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland

Tel: +41 61 683 77 34
www.mdpi.com

mdpi.com/journal/education
education@mdpi.com
X@EducSci_MDPI