



Building Resilience of Children and Youth with Disabilities: New Perspectives

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Message from the Guest Editors

Dear Colleagues,

Topics of interest for this Special Issue include (but are not limited to) the following:

- Implications for practice in building resilience of children and youth with disabilities and their families
- The role of schools in building resilience of children and youth with disabilities
- The role of arts in building resilience of children and youth with disabilities
- The role of teachers and classmates in building resilience of children and youth with disabilities
- Hearing the voices from children and youth and their families regarding ways of building resilience
- Building resilience as part of post-traumatic growth in children, youth, and their families with disabilities
- The role of animals in building resilience of children and youth with disabilities
- The role of families in building resilience to sustain children with disabilities in social and academic growth
- Developing the resilience of children with chronic illnesses
- Effects of the pandemic on resilience of children and youth with disabilities





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Message from the Editor-in-Chief

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