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# **Assessment and Evaluation in Higher Education**

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## **Message from the Guest Editors**

This Special Issue focuses on research and practice concerning assessment and evaluation in higher education. This Special Issue intends to contribute to this line of research, assuming that assessment and evaluation are crucial processes for the advancement of higher education, and that assessment should be seen as an educational development process, rather than a final outcome or winning post. This Special Issue also understands the need for the continuous improvement, development and evaluation of higher education institutions (HEI).

Original and unpublished works discussing this topic will be considered for acceptance in this issue. We look forward to your contributions!











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## Message from the Editor-in-Chief

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