



Assessment and Evaluation in Higher Education

Guest Editors:

Dr. Sandra Raquel Gonçalves Fernandes

Department of Psychology and Education, Universidade Portucalense Infante D. Henrique, 4200-072 Porto, Portugal

Dr. Marta Abelha

Department of Education and Distance Learning, Universidade Aberta (UAb), 1000-013 Lisboa, Portugal

Prof. Dr. Ana Teresa Ferreira-Oliveira

CISAS, Escola Superior de Tecnologia e Gestão, Instituto Politécnico de Viana do Castelo, 4900-498 Viana do Castelo, Portugal

Message from the Guest Editors

This Special Issue focuses on research and practice concerning assessment and evaluation in higher education. This Special Issue intends to contribute to this line of research, assuming that assessment and evaluation are crucial processes for the advancement of higher education, and that assessment should be seen as an educational development process, rather than a final outcome or winning post. This Special Issue also understands the need for the continuous improvement, development and evaluation of higher education institutions (HEI).

Original and unpublished works discussing this topic will be considered for acceptance in this issue. We look forward to your contributions!

Deadline for manuscript submissions:

closed (15 September 2021)





an Open Access Journal by MDPI

Editor-in-Chief

Prof. Dr. Daniel Muijs
School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility: indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PscyInfo, and other databases.

Journal Rank: JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Education)

Contact Us

Education Sciences Editorial Office
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland

Tel: +41 61 683 77 34
www.mdpi.com

mdpi.com/journal/education
education@mdpi.com
[X@EducSci_MDPI](https://twitter.com/EducSci_MDPI)