



STEAM Education and Digital Competencies

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Message from the Guest Editors

In this Special Issue, we invite scholars to submit articles that answers the aforementioned questions along with supporting evidence. We hope this will help teachers during their initial training and professional development, allowing them to use the STEAM approach efficiently to enrich both the teaching and learning process.

Manuscripts with the following focuses are welcome:

- Systematic reviews that bring together knowledge on a specific topic of STEAM education for involving girls in areas they are/were not particularly interested in or learning digital competencies;
- Educational innovations focused on STEAM education and developing digital competencies;
- Theoretical and conceptual frameworks related to digital educational resources used in STEAM Education.

This Special Issue on ‘STEAM Education and Digital Competencies’ will accept both review and empirical articles developed at any school level, and higher education or non-formal educational environments.





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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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