



ICTs in Managing Education Environments

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Message from the Guest Editors

The dizzying proliferation of information and communication technologies (ICTs) means that we are in a state of continuous transformation and improvement in all sectors—from economic, social, and health to how we learn. Hence, educational environments can be opened up to the world thanks to these new resources and can interact with other realities, thus leading to the appearance of new spaces for the access and production of learning while contributing to the elimination of barriers that allow everyone to be closer to education. This interest in equality and equity is evident in all international initiatives in recent decades. This monograph aims to deepen the analysis and discussion of ICTs as positive learning environments. To this end, the inescapable reflection on the need for technology as an instrument of approach for all people is presented.

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Message from the Editor-in-Chief

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