



Breaking Barriers: Improving Learning Outcomes for Students with Social, Emotional, and Behavioral Difficulties

Guest Editors:

Dr. Jeong Hoon Choi

SWIFT Education Center,
University of Kansas, Lawrence,
KS, USA

Dr. Mian Wang

Department of Education,
University of California, Santa
Barbara, CA 93106, USA

Message from the Guest Editors

This Special Issue aims to provide a platform to share their empirical study findings, perspectives, and innovative approaches to improving learning outcomes for students facing social, emotional, and behavioral challenges. This Special Issue seeks to explore and discuss the current barriers, effective prevention/intervention strategies, and potential developments in this critical area of research. Research areas may include (but are not limited to) the following themes:

- The effectiveness of various interventions and support systems on academic and/or behavioral outcomes for students with social, emotional, and behavioral difficulties;
- Collaborative approaches between school and mental health professionals;
- Cultural context and its influence on the manifestation and support of social, emotional, and behavioral difficulties;
- Inclusive education for students with social, emotional, and behavioral difficulties;
- School-wide systems for preventing and supporting social, emotional, and behavioral problems;
- Integration of behavioral, SEL, and academic supports;
- Teacher self-efficacy and resilience in addressing social, emotional, and behavioral challenges.

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Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

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Contact Us

Education Sciences Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland

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