



an Open Access Journal by MDPI

Undergraduate Research as a High Impact Practice in Higher Education

Guest Editors:

Dr. Mark A. Brown

College of Veterinary Medicine
and Biomedical Sciences,
Colorado State University, 1005
Campus Delivery, Fort Collins, CO
80523, USA

Dr. Shari Lanning

Education Section, Department
of Clinical Sciences, Colorado
State University, Fort Collins, CO
80523, USA

Deadline for manuscript
submissions:

closed (31 August 2020)

Message from the Guest Editors

Dear Colleagues,

Higher education research indicates that student engagement is the most critical factor in retention programs for undergraduate students. Among the high-impact practices, undergraduate research/experiential learning has been shown to have the most positive effects with regard to promoting student engagement. In this Special Issue of *Education Sciences*, we invite papers related to: teaching innovations incorporating research; training undergraduate research mentors; best practices in undergraduate research; undergraduate research as a high-impact practice; methods for better assessing students, programs, and faculty involved in undergraduate research; case studies; and models for engaging students in undergraduate research. Original research papers, reviews, commentaries, and cases studies are welcome.

Dr. Mark Brown
Dr. Shari Lanning
Guest Editors



mdpi.com/si/29180

Special Issue



an Open Access Journal by MDPI

Editor-in-Chief

Prof. Dr. Daniel Muijs
School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility: indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank: JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Contact Us

Education Sciences Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland

Tel: +41 61 683 77 34
www.mdpi.com

mdpi.com/journal/education
education@mdpi.com
[X@EducSci_MDPI](https://twitter.com/EducSci_MDPI)