



## Teaching and Learning in Political Science in Higher Education: International and Multi-Disciplinary Approaches

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Deadline for manuscript  
submissions:

**closed (30 September 2022)**

### Message from the Guest Editors

Dear Colleagues,

This Special Issue provides an opportunity to showcase research in Political Science education from a broad range of perspectives and multi-disciplinary lenses. We invite contributions that present new insights into teaching and learning in Political Science at a variety of higher education institutions, and in different countries. We also invite contributions regarding different research approaches and multi-disciplinary methodologies. By embracing a broad and eclectic approach to teaching and learning in Political Science, we aim to address the diversity of learning experiences in the field, which are provided by the various contexts in which students study Political Science. Our ultimate goal is to facilitate information sharing of practices across contexts and disciplines to enhance learning and teaching...

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## Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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