



Education Improvement Promoting Human Capabilities Development in Post-Neoliberal Period

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Message from the Guest Editors

The post-neoliberal period of economic competition emerging in the wake of the COVID-19 pandemic has created new challenges for the education systems within nations, altering opportunities for social capital formation for students and families making educational choices in rapidly changing global markets. This Special Issue of *Education Sciences* fosters research-informed dialogue about how shifting global patterns of educational attainment and inequality, including economic competition and social mobility, influence educational attainment and inequality within and across nations.

Deadline for manuscript submissions:

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Message from the Editor-in-Chief

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