



## STEM in Early Childhood Education

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Deadline for manuscript  
submissions:

**closed (1 December 2021)**

### Message from the Guest Editors

Dear Colleagues,

This Special Issue of Education Sciences focuses on STEM in Early Education. The development of science, technology, engineering, and mathematics (STEM) curricula varies in quality in the early childhood years, making STEM instruction inconsistent between and within different preschool and early elementary grade levels. Given that fundamental STEM reasoning and thinking are established in early education, this lack of curricula development and the uneven manner in which it is deployed is problematic. In this Special Issue, we invite educators and researchers to identify some of the most compelling research examining STEM curricula development and submit a research manuscript.





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## Message from the Editor-in-Chief

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