Shaping the Future of Science Education

Guest Editor:

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Deadline for manuscript submissions:
closed (20 May 2024)

Message from the Guest Editor

Dear Colleagues,

Many of us are dedicated to enhancing science education. There is no doubt that our students require high-quality science education, especially when addressing pressing issues such as the climate crisis and many others.

We are pleased to announce a Special Issue that endeavors to tackle significant questions such as: what does the future hold for science education, and how can we mold the path of science instruction? This Special Issue, entitled "Shaping the Future of Science Education," welcomes original research articles and reviews. We invite contributions that approach the future of this discipline from a theoretical perspective, delving into areas such as the impact of digitalization on education, addressing core challenges like the climate crisis, and presenting innovative approaches to teaching and learning science. While the primary emphasis is on empirical studies, we also extend our invitation to studies that have developed and tested novel educational materials, thereby offering valuable insights to the field.

We eagerly anticipate receiving your submissions.

Prof. Dr. Christoph Kulgemeyer
Guest Editor

mdpi.com/si/183212

Special Issue

Editor-in-Chief

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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