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Empowering the Next Generation: Environmental Education for a Sustainable Future

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Message from the Guest Editors

The last decade has seen the emergence of various programmes in Environmental Education, dedicated to integrating systemic thinking, social interactions and ecological principles, and their success has generated initiatives to develop modified curricula (Jensen et al., 2019). Educators who implement new resources and strategies can promote good practices in the area of sustainability, stimulating hope and action among their students (e.g. Novo et al., 2015). Achieving the Sustainable Development Goals requires social innovation, that is, changes in society's attitudes and behaviours to ensure the sustainability of life on Earth (Vasconcelos and Orion, 2021). Attitudinal changes are vital, and this is where Environmental Education can play a crucial role, raising not only literacy and awareness but also promoting critical thinking and the active participation of students (Borges and Benayas, 2019). Therefore, this monograph is open to the participation of teachers, professors, and researchers in early childhood education, primary education, secondary education, or at universities who carry out their research work in Environmental Education.

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Special Issue

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Message from the Editor-in-Chief

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