



New Media and Technology in Education

Guest Editor:

Dr. Yu-Chun Kuo

Department of Critical Literacy,
Technology & Multilingual
Education, Rowan University,
Glassboro, NJ 08028, USA

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Message from the Guest Editor

Dear Colleagues,

We are pleased to invite you to contribute to this Special Issue regarding new media and technology in education. The use of various emerging types of media and digital technology tools plays an important role in enhancing students' learning experiences and outcomes in K-16 education.

This Special Issue focuses on investigating the innovative use and application of various emerging media and digital technology tools (e.g., web-based applications, digital games, mobile technologies, wearable devices, etc.) or devices in different educational contexts (e.g., face-to-face, hybrid/blended, etc.) in K-16 education.

Topics of interest include, but are not limited to, the following:

- Design and development of the effective use of emerging media and technology tools in teaching and learning;
- Assessment/evaluation in technology-supported environments;
- Use of emerging technologies among pre- and in-service teachers;
- Benefits, challenges, and/or trends and issues related to the application of emerging technologies in teaching or learning contexts;
- Students' learning experiences with the use of emerging technologies.





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Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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Education Sciences Editorial Office
MDPI, St. Alban-Anlage 66
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