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Multiple Dimensions of Curriculum

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Message from the Guest Editor

Curriculum has been considered the mainstay of planning and implementing teaching and learning processes; however, it is often an elusive element in discussions and decisions among educators regarding to how and why "the curriculum" has been developed and designed. As contemporary national and local educational issues emerge, there also is a parallel need to respond to the theoretical constructs, formats, and goals of the curriculum and its impact for our students and the disciplines the curriculum represents. Providing a clearer understanding of the curriculum to educators and students could affect both the subsequent educational impact of the curriculum and the specific objectives the curriculum has been designed to attain. A variety of topics that could offer clarity regarding the development, implementation, and outcomes of curriculum for educators and students need to be discussed. These topics include:

- Curriculum designs and practices related to cultural diversity;
- Theories old and new underscoring curriculum development;
- Curriculum affecting political, social economic and societal issues;
- Intra-and interdisciplinary approaches to curriculum...

Special Issue

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Message from the Editor-in-Chief

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