



Learning for Sustainability: Challenges and Progress of Embedding Sustainability into Teaching and Learning and Beyond

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Message from the Guest Editors

Dear Colleagues,

The COVID-19 pandemic has presented unprecedented challenges to the education sector and impacted the progress of embedding sustainability into learning, teaching and assessment. Many higher education institutions moved to a full or hybrid form of remote teaching, learning and assessment delivery, and the direction has changed as a result. Simultaneously, the pandemic is transforming how we think about our approach to embedding sustainability in learning and teaching practice while opening new avenues for exploration in the future.

The pandemic has provided opportunities to teach in novel and more sustainable ways, letting the education itself become an exemplar for how to transform and adapt in the face of the global challenges caused by climate change, and in developing approaches to teaching that can support the achievement of the UN Sustainable Development Goals. Contributions that illustrate this are particularly welcome.

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Guest Editors





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