



Learner–Computer Interaction and Intelligent Tutoring Systems

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Message from the Guest Editors

Dear Colleagues,

Research in the field of learner–computer interaction (LCI) involves the analysis, implementation, and utilization of interactive technologies to enhance and boost knowledge acquisition. Indeed, e-learning is a multifaceted process that embodies several complex issues, such as human, software, information, and interaction. The field of LCI provides indispensable tools for building an educational environment which can be tailored to learners' needs, preferences, and interests. This environment has to offer an adaptive and personalized learning experience to students in order to further modernize the educational process.

This Special Issue welcomes original research papers as well as review articles and short communications in the aforementioned area.

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