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## Innovation in Kindergarten and Primary School Teacher Education in Physical Sciences

Guest Editors:

**Prof. Dr. Federico Corni**

Faculty of Education, Free University of Bozen-Bolzano, I-39042 Bressanone (BZ), Italy  
Federico.Corni@unibz.it

**Prof. Hans U. Fuchs**

Physics Didactics, Free University of Bozen-Bolzano, I-39042 Bressanone (BZ), Italy  
HansUlrich.Fuchs@unibz.it

**Dr. Angelika Pahl**

University of Teacher Education Bern, Institute for Pre-Primary and Primary School, 3012 Bern, Switzerland  
angelika.pahl@phbern.ch

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### Message from the Guest Editors

Dear Colleagues,

In this Special Issue, we wish to address innovative developments of Primary Physics Teachers Education, mindful of the dual sense of the term Primary. Primary as addressed to children when they build their primary understanding of the world, and primary as referring to concepts at the roots of scientific thought and action. This means, in particular, that issues and themes related to the science itself will always be embedded in the lifeworld of a young learner. This places a burden on us as educators of student teachers to be mindful of the connections of physical science with other natural sciences, health science, engineering, social science, and the humanities in order to make physics part of a truly ecological science.

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Dr. Angelika Pahl

*Guest Editors*

