



Geography Education Promoting Sustainability—Series 2

Guest Editor:

Message from the Guest Editor

Adj. Prof. Dr. Eila Jeronen

1. Faculty of Education,
University of Oulu, Pentti
Kaitekan katu 1, 90570 Oulu,
Finland

2. Faculty of Educational
Sciences, University of Helsinki,
Yliopistonkatu 4, 00100 Helsinki,
Finland

3. Faculty of Education,
University of Lapland,
Yliopistonkatu 8, 96300
Rovaniemi, Finland

eila.jeronen@oulu.fi

Deadline for manuscript
submissions:

31 December 2021

Dear Colleagues,

The Special Issue “*Geography Education Promoting Sustainability*” focuses on views and experiences in geography education at schools and in teacher education, which support curricular work and school practices sharing a vision of a society that lives in balance with Earth’s carrying capacity. It contributes to enhancing understanding of sustainability and fostering initiatives and activities at schools and in teacher education. In addition, “*Geography Education Promoting Sustainability*” focuses on ideas that offer learners a context for developing active, global citizenship and participation to understand the interdependencies of ecological, societal, and economic systems including a multi-sided view of sustainability and sustainable development, and useful teaching and learning ideas for promoting them in geography education at different educational levels.

Dr. Eila Jeronen

Guest Editor

