



Geography Education Promoting Sustainability—Series 1

Guest Editor:

Message from the Guest Editor

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Dear Colleagues,

The aim of this Special Issue, “Geography *Education Promoting Sustainability*” is to provide ideas of how sustainability can be promoted in teaching, studying and learning in geography. In the 2030 Agenda for Sustainable Development, it has been stated that all learners should acquire the knowledge and skills needed to promote sustainable development (United Nations, A/RES/70/1, 2015, 17). Consequently, and also with the great proliferation of knowledge and rapid changes in technology, it is important to develop students’ and student teachers’ understanding of the principles of sustainability. The Special Issue welcomes all articles discussing views and experiences in geography education at schools and in teacher education that support curricular work and school practices sharing a vision of a society that lives in balance with Earth’s carrying capacity. In addition, your contribution can present and reflect on the ideas that offer learners a context for developing active citizenship and participation for understanding of the human–environment interactions. Articles can be review or empirical ones.

Dr. Eila Jeronen

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Deadline for manuscript submissions:

closed (30 November 2019)

