



Family and Parent Education: Promises, Challenges and Future Directions

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Message from the Guest Editor

Dear Colleagues,

Family Education is at the core of international recommendations of different types of organizations (e.g. United Nations; World Health Organization; World Economic Forum) that aim to improve the well-being of children, parents and families, especially those most often left behind. Nevertheless there are no commonly accepted standards for family and parenting education and for the training and profile of family and parenting educators. In contrast there are highly regarded benchmarks of appropriate practice in early childhood education and adult education. It is also common the absence of a solid and articulated national or regional parenting strategy involving the different stakeholders.

The aim of the present issue is to contribute to the advance of Family and Parenting Education as a field of study, research and intervention, deepening its promises, challenges and future directions.

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Guest Editor





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