



Environmental Education during and Post-COVID-19: Challenges and New Opportunities

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Message from the Guest Editor

The COVID-19 pandemic has posed unprecedented and multidimensional challenges to education systems and has had a particular impact on environmental education. Online or remote environmental education presents significant challenges, with new opportunities emerging simultaneously. Students can no longer learn in the same ways as they did in the field, laboratory, and classroom, and they may struggle to adjust to virtual and asynchronous lessons. They also miss their social interactions with teachers and classmates. However, students also have more control over the lessons and may also enjoy the new-found flexibility of their learning. With new technologies, virtual field trips can provide students access to a variety of natural environments, with very little or no costs for travel and accommodation.

This Special Issue is aimed at providing selected contributions on the advances made in the challenges and progress of environmental education both during the COVID-19 pandemic and in the post-COVID-19 era.





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Message from the Editor-in-Chief

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