



Dispelling Myths about Mathematics

Guest Editor:

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Deadline for manuscript
submissions:

closed (28 February 2018)

Message from the Guest Editor

Dear Colleagues,

Many students of mathematics are held back in their learning because of ideas about mathematics or mathematics learning, that are inaccurate. This Special Issue will consider the different “myths” that restrict learning opportunities for students, and the ways they may be taken out of the learning equation to liberate students. Examples of myths that could be the subject of articles include the idea that only some students can learn high level mathematics, or the belief that to be good at mathematics you need to calculate fast, or that mathematics is a set of disconnected procedures that need to be memorized. The Special Issue could feature research papers, reviews of research studies, technical reports, commentaries, conceptual or opinion pieces. The goal of the Special Issue is to conceptualize and raise attention to the myths that are an important part of the learning process. Research studies would be welcome if they consider such issues as changing the myths for students, teachers, parents and others.

Jo Boaler

Guest Editor

