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The Digitalization of Assessing and Improving Teaching Quality

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Message from the Guest Editors

Dear Colleagues,

We are pleased to invite you to send in proposals for an article in the Special Issue “The Digitalization of Assessing and Improving Teaching Quality” of the journal *Educational Sciences*. Articles can be original research articles and reviews.

This Special Issue of the journal of *Educational Sciences* aims to address the developments, advantages, and challenges of the digitalization of the assessment and subsequent improvement of teaching quality. We invite authors to provide manifestations of the digitalization of assessing teaching quality in combination with evidence about their reliability, validity, and impact on teaching quality and student achievement.

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Special Issue