



Age-Friendly Media Literacy Education for Older People

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Message from the Guest Editors

Dear Colleagues,

Societies today are in the process of digitalization, which affects public administration, educational services, healthcare and welfare services, and private commercial services. In addition, government bodies, media, businesses, as well as citizens communicate and transmit information to a growing extent through digital media such as the Internet and social media. Media literacies are conceived as core competences for citizens of all ages living in today's digitalized societies and are in this Special Issue understood broadly as the abilities to use, understand, critically evaluate, and create media contents in a variety of contexts. The aim of this Special Issue is to present and discuss recent advances in age-friendly media literacy education for older people. The call is open to papers that address the issue of age-friendly media literacy education in relation to pedagogical approaches and instructional methods, such as peer-to-peer teaching, intergenerational approaches, blended and online pedagogy, and approaches based on participants' creative processes. The Special Issue welcomes research papers, reviews of studies, or theoretical discussions.





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Message from the Editor-in-Chief

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