



Innovation in Teacher Education and Teacher Professional Development through Partnerships

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Message from the Guest Editors

Dear Colleagues:

This Special Issue deals with innovation in teacher education and teacher professional development through partnerships. Partnerships comprise networks that connect educators with various partners such as community groups, training providers, researchers, industry, and government organizations to work on local issues and community-building activities to improve education. Partnership includes active and committed involvement when the partners share responsibility for a joint activity to achieve specific goals.

We invite you to submit research papers (qualitative/quantitative/mixed methods) focused on innovative teacher education process (both initial teacher preparation and teachers' continuing professional development). The papers can demonstrate different types of partnerships such as Professional Learning Communities (PLCs), Research–Practice Partnerships (RPPs), Professional Development Schools (PDSs), or Participatory Design (PD) approaches.





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Message from the Editor-in-Chief

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