



Virtual Schools for K-12 Education: Lessons Learned and Implications for Digital K-12 and Other Sectors of Education

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Deadline for manuscript
submissions:
closed (31 March 2025)

Message from the Guest Editors

Dear colleagues,

As reliance on virtual schools expands, it is imperative to understand their pedagogic, technical and leadership challenges, solutions and relevance. This necessitates rigorous research and informed practitioner and leadership discussion.

This Special Issue aims to consolidate cutting-edge research and insights into K-12 virtual schools and to critically analyze and improve virtual schooling models.

It will serve as a comprehensive resource for researchers, teachers, school leaders and policy makers.

The scope of this Special Issue encompasses the development, implementation, and evaluation of virtual schools, with a focus on innovation, accessibility, diversity and educational outcomes.

This Special Issue aims to provide significant coverage of countries including from the Global South and smaller countries (including Small Island States) and the authors may wish to collaborate on studies spanning several countries.

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Message from the Editor-in-Chief

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