



The Influence of Social Context on Educational and Psychological/Cognitive Processes

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Deadline for manuscript
submissions:

closed (30 September 2024)

Message from the Guest Editors

This Issue aims to cover investigations in education and learning in and out of the laboratory, within the context of wider social interaction. This could include both offline settings, such as the typical classroom, or online networks, such as social media platforms. Given the increased diversity in how we gather information, we hope to be an outlet through which researchers can disseminate information about how we learn and behave in various social environments, what works and does not work, and what potential solutions might be proposed. We believe that this research area is important because education sciences can no longer be examined without understanding their relation to the broader social world.

- education
- learning
- memory
- metacognition
- language
- decision making and judgments
- online learning
- social media
- social network
- teaching of psychology
- collaboration





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Message from the Editor-in-Chief

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