



Teacher Education: Innovative Practices and Challenges Preventing School Failure

Guest Editor:

Dr. Marios A. Pappas

1. Department of Psychology,
National and Kapodistrian
University of Athens, 15784
Zografou, Greece

2. Institute of Informatics &
Telecommunications, National
Centre for Scientific Research
“Demokritos”, 15310 Agia
Paraskevi, Greece

Deadline for manuscript
submissions:

closed (30 April 2024)

Message from the Guest Editor

In this Special Issue, original research articles and reviews are welcome. Research areas may include (but are not limited to) the following:

- Assessment in early childhood and identification of students “at risk”;
- Assessment for early intervention;
- Innovative educational tools for assessment and/or intervention;
- Teacher education for the 21st century;
- Teachers’ skills and confidence;
- Information and Communication Technology skills of teachers;
- Implementation of inclusive and no child left behind practices;
- Increasing student engagement;
- Targeting low-achieving students;
- Curriculum reform;
- Support of vulnerable learners;
- Teachers’ capacity building for inclusion;
- Promotion of well-being in schools;
- The role of the teacher in student motivation.

We look forward to receiving your contributions.





an Open Access Journal by MDPI

Editor-in-Chief

Prof. Dr. Daniel Muijs
School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility: indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank: JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Contact Us

Education Sciences Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland

Tel: +41 61 683 77 34
www.mdpi.com

mdpi.com/journal/education
education@mdpi.com
[X@EducSci_MDPI](https://twitter.com/EducSci_MDPI)