



## Trends on Educational Gamification II: Game-Based Learning and Teacher Instruction

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submissions:  
**closed (31 December 2023)**

### Message from the Guest Editors

In this Special Issue, we aim to collect empirical studies drawing on a range of disciplines, included but not limited to mathematics, education, computing, as well as a wealth of theoretical and methodological approaches. The topics of this Special Issue will relate to the use of Game-Based-Learning strategies at all academic levels:

- Learning and instructional theory for game-based learning;
- Assessment in game-based learning;
- Social and collaborative aspects of game-based learning;
- Case studies and best practices in the use of game-based learning;
- Evidence of learning processes in game-based experiences;
- The use of game-based learning for teacher instruction.





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## Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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