



Progress in Geography Education Research

Guest Editor:

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submissions:

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Message from the Guest Editor

The aim of this Special Issue, Progress in Geography Education Research, is to synthesize existing understandings of geography education, identify frontiers of geography education research, and showcase the utility of geography education research to geographers and education scholars, more broadly.

Suggested themes include:

- **Content:** Geography's relevance to other domains of education research, including the natural sciences, civics, history, economics, and mathematics.
- **Methods:** Research methods in geography education (e.g., quantitative/qualitative/mixed methods, issues of replicability and reproducibility).
- **Learning:** How learners of different sociocultural backgrounds master geographic concepts and skills.
- **Reform:** Connections between geography education and education reform in K-12 and higher education.





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Message from the Editor-in-Chief

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