



education sciences

Dear Colleagues,

We are pleased to announce the winners of the *Education Sciences* 2019 Best Paper Awards. All papers published in *Education Sciences* from 1 January 2019 to 31 December 2019 were considered for the award. After a thorough evaluation of the originality and significance of the papers, citations, and downloads, the two winning papers, which were nominated by the *Education Sciences* Award Committee (selected from the *Education Sciences* Editorial Board Members), have been selected.

2019 BEST PAPER AWARD WINNERS

Article:

The Influence of Teachers' Professional Development Activities on the Factors Promoting ICT Integration in Primary Schools in Mongolia

by Shengru Li, Shinobu Yamaguchi, Javzan Sukhbaatar and Jun-ichi Takada
Educ. Sci. 2019, 9(2), 78; <https://doi.org/10.3390/educsci9020078>

Review:

A Review of Nontraditional Teaching Methods: Flipped Classroom, Gamification, Case Study, Self-Learning, and Social Media

by Elnaz Safapour, Sharareh Kermanshachi and Piyush Taneja
Educ. Sci. 2019, 9(4), 273; <https://doi.org/10.3390/educsci9040273>

The authors will receive an award of 500 CHF and an opportunity to publish one paper free of charge in *Education Sciences* in 2021 after the normal peer review procedure. We believe the above papers represent valuable contributions to *Education Sciences* and the scientific literature. We warmly congratulate the winners.



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