

Special Issue

Advances in Intellectual Disabilities Research and Practice: During and beyond This Testing Time

Message from the Guest Editors

People with intellectual disabilities are some of the most vulnerable members of society, as many require ongoing support in order to participate in all aspects of their daily lives and society. Over the past few decades, advances in research and practice have led to significant improvements in our ability to meet the health and wellbeing, educational, home, and social needs of people with learning disabilities and their supporters. Vigilance is required in order to ensure that these advances continue to build and positively improve lives, particularly during and beyond this testing time, with the COVID-19 pandemic. The aim of this Special Issue is to attract papers that present advances in research and/or practice for people with intellectual disabilities, and their supporters, that have particular relevance to building the evidence base during and beyond this testing time. We encourage and welcome submissions across a broad range of topics and study types.

Guest Editors

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Deadline for manuscript submissions

closed (31 August 2021)



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About the Journal

Message from the Editor-in-Chief

Disability is a multidimensional construct and is the product of complex and situational interactions between an individual's attributes and their environments. This broadens the perspective of disability and allows for the examination of individual, social, and environmental influences on functioning, disability, and ability occurring in historical and cultural settings.

Consequently, *Disabilities* is inclusive of all types of disability, across all ages and contexts. We particularly welcome articles from low- and middle- income countries and articles that are authored/co-authored by people with the lived experience of disabilities.

Editor-in-Chief

Prof. Dr. Reinie Cordier

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