Special Issue

New Trends in Dental Education and Dental Care

Message from the Guest Editors

Digital teaching methods and virtual training have grown in significance over the past two years due to the COVID-19 pandemic and the need to substitute inperson teaching with modern digital methods. With the introduction of dental scanning systems, mainly intraoral scanning and digital radiography, dentistry was also influenced by digitalization processes. The problem in connecting manual training with digital methods and technical dental education still represents a bottleneck when it comes to bringing new technologies into dental education processes. Digital teaching will undoubtedly have a significant impact on later independent dental practice of young dentists and on the dental care of their patients. The aim of this Special Issue is to motivate colleagues and young scientists to highlight and share new ideas and 3D virtual methods for improving dental teaching up to a digital standard, which can help to improve learning and education to a high standard, including digital methods even for manual learning.

- virtual teaching/learning
- 3D digital methods
- dentistry
- dental education
- curriculum
- dental care
- telemedicine

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The *Dentistry Journal* (ISSN 2304-6767) is an official, peer-reviewed publication of MDPI, which transmits original papers as well as review articles from the entire field of dentistry to the scientific community. The *Dentistry Journal* supports scientific innovations, and clinical and experimental research within the whole field of dentistry and its related areas. The *Dentistry Journal* in particular supports interdisciplinary and translational studies. The *Dentistry Journal* provides a unique opportunity to contribute high quality articles and to take advantage of its large readership.

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