

Topical Collection

Feature Papers in Dental Education

Message from the Collection Editors

after great success of the Special Issue Dental Education, we are pleased to invite you to contribute to the Volume 2 "Feature Papers in Dental Education". Of the four domains in an undergraduate dental curriculum: Professionalism, Safe and Effective Clinical Practice, Patient-Centred Care and Dentistry in Society, the last is probably the most demanding. As societies are changing in modern demographic and health trends, dental education needs constant updates to equip the future dentists with competences to promote the general and oral health in their communities and populations. Special Issue is dedicated to dental education in all its segments. We invite contributors to publish new information on curriculum updates and quality assurance in undergraduate/postgraduate education and dental auxiliary personnel training. We aim to rapidly publish and disseminate the latest information on curriculum development, clinical protocols, teaching and competence assessment methods before and during Coronavirus pandemic, ethical issues, and student surveys. Original research, reviews and short communications are welcome for submission.

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About the Journal

Message from the Editor-in-Chief

The *Dentistry Journal* (ISSN 2304-6767) is an official, peer-reviewed publication of MDPI, which transmits original papers as well as review articles from the entire field of dentistry to the scientific community. The *Dentistry Journal* supports scientific innovations, and clinical and experimental research within the whole field of dentistry and its related areas. The *Dentistry Journal* in particular supports interdisciplinary and translational studies. The *Dentistry Journal* provides a unique opportunity to contribute high quality articles and to take advantage of its large readership.

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