

## Special Issue

# Recent Advances in Computer-Assisted Learning

### Message from the Guest Editor

Ever since personal computers and mobile devices have become ubiquitous in our daily lives, they have become an integral part of learning and teaching at all levels. Computers have traditionally been a source and medium of creating, storing, and exchanging information by students and teachers, as well as being used for automated assessments. Recent advances in mixed reality, machine learning, and cloud computing have enabled computers to become semi-autonomous teaching agents, providing real-time feedback and guidance. Furthermore, there is also potential for smaller mobile devices to assist in teaching and monitoring student progress 24/7. This Special Issue invites articles that discuss topics of computer-assisted learning in any form.

### Guest Editor

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### Deadline for manuscript submissions

closed (31 March 2024)



## Computers

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### Message from the Editor-in-Chief

You are invited to contribute a research article, a comprehensive review or a software paper for consideration and publication in Computers (ISSN 2073-431X). Computers is an international, peer-reviewed, open access journal which provides an advanced forum for computer sciences. Computers is published in open access format—research articles, reviews and other contents are released on the Internet immediately after acceptance. The scientific community and the public have unlimited and free access to the content as soon as it is published. We would be pleased to welcome you as one of our authors.

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