Immersive Virtual Learning Environments: Connecting Spaces, Time, Technologies, Curriculum, Assessment, and Innovation

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Message from the Guest Editors

In a hyper-connected world, communication processes are increasingly multimodal and multicultural. Considering UNESCO's 2021 report entitled *Reimagining our future together*, all spaces, all times, and all forms of education are important to think about education towards 2050. This challenge implies conceiving education in a global and inclusive way, as sustainable ecosystems that connect natural, built, and virtual spaces of learning.

In this Special Issue, our goal is to bring together contributions from teachers, researchers, and experts in the fields of educational sciences, curriculum, and technologies, among others, on immersive virtual learning environments and other educational processes, and evaluations that occurred in different spaces and times, within diverse cultural contexts and digital technologies.

Special Issue

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Message from the Editor-in-Chief

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